



Trinity Catholic College Lismore

Year 9 Assessment Handbook
2018

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Introduction

ASSESSMENT OVERVIEW

The assessments for a particular course are intended to measure the students' achievement relative to defined standards. All assessments aim to provide students with learning opportunities.

Assessment tasks can take many forms; for example, written examinations, research assignments, projects, presentations, practical or fieldwork reports. Whatever the form, the College aims to provide students with:

- Relevant and meaningful assessment tasks of, as and for learning
- Rich and authentic tasks
- Clear and fair assessment procedures
- Opportunities for success
- Detailed and descriptive feedback about progress in relation to intended learning outcomes

Therefore we believe that assessment tasks must:

- Clearly and effectively assess appropriate outcomes
- Include clear instructions, outlining what the student is expected to do
- Encourage deeper learning
- Be creative and interesting
- Allow students to demonstrate their level of achievement and discern between levels of achievement
- Be a reliable measure of learning

ASSESSMENT PROCEDURES

NUMBER OF TASKS

Students will be assessed formally and informally to ensure learning is at the forefront of teaching. There will be between two and four common formal assessment tasks per subject per semester. These tasks will be used to allocate grades on reports. Details of specific formal assessment tasks have been included in this handbook. The approximate date of each task is also provided.

Students will be given regular opportunities to demonstrate their skills and knowledge in obtaining the outcomes of the course. This type of assessment is ongoing. It can take the form of quizzes, topic tests, class discussions, group work activities, teacher observation, surveys, journals, and many other methods.

NOTIFICATION OF ASSESSMENTS

Each term an assessment calendar is provided to students. In addition, teachers of each subject will provide the students with an assessment notification at least two weeks prior to the due date. This notification will provide:

- The name of the course or subject
- The date and time of the task
- The weighting relative to the total number of marks for the semester
- What will be assessed and by what means
- The outcomes assessed
- The marking scheme, where appropriate
- The task to be completed
- The mode of submission
- Any additional details

Appendix A

SUBMITTING ASSESSMENT TASKS

Assessment tasks are to be submitted on the due date clearly labelled with:

- The student's name on each page
- The teacher's name
- The title of the task
- The submission date
- Multiple pages must be stapled
- Any other special instructions provided by the teacher must be followed

Students may be asked to use the School's Assessment Cover Sheet as the front page for all hand in tasks. Individual teachers will notify classes as to this requirement.

See Appendix B.

Students are expected to be present for the start of the school day when handing in a prepared task.

IN-CLASS ASSESSMENT TASKS AND EXAMINATIONS

- Students are expected to bring all required equipment to examinations and in-class tests. Students will not be allowed to borrow equipment. A student will not be entitled to more marks if they do not have the apparatus required to perform the test.
- Normal examination conditions will apply for all in-class and formal examinations.
- Students are expected to be present from the start of the school day when test style assessment tasks or examinations are scheduled. A student, who arrives late, without a valid reason, may be deemed to have gained an advantage by taking extra time to prepare for the task and penalties will apply.

ABSENCE ON DUE DATE OF TASK OR DATE OF EXAMINATION

Students who are absent on the day of an in-class task or examination will be expected to complete the task in their next lesson time.

Students who are absent on the due date of an assessment task must hand the task into their teacher or the Assistant Head of Department the day they return to school. If the student knows they will be absent in advance they must endeavour to hand the task in early.

Any student who displays a pattern of absence when tasks are due will be required to provide medical certificates detailing their reasons for absence.

FAILURE TO HAND IN TASKS

If an assessment task is handed in late without a valid reason the student will lose 20% of the value of the task per day. For example, if a task was worth 20 marks and it is submitted one day late, then it is marked out of 20 and 4 marks will be deducted from the student's score. If it is submitted two days late, then it is marked out of 20 and 8 marks will be deducted. Weekends will count as **TWO** days.

The following procedure is in place for late tasks:

IF TASK IS NOT HANDED IN ON THE DUE DATE

Parents will be informed via Student Planner and/or email the 20% loss of marks per day starts
--

IF TASK NOT HANDED IN AFTER THREE DAYS

The class teacher will email parents informing them that the assignment has still not been submitted
--

IF TASK NOT HANDED IN AFTER ONE WEEK

A formal warning letter will be issued. Students may be at risk of N determination* with the NSW Education Standards Authority. Students can also be made to complete the task in Sport time on a Wednesday.
--

IF TASK NOT HANDED IN AFTER THREE WEEKS

The student will be issued an after school detention to complete the task.
--

Failure to complete an assessment task on time due to technological problems (computer failure, printer problems, lost files, computer viruses) will NOT be deemed acceptable reasons. Students are expected to keep back up files, rough copies and to make appropriate time allowances to avoid such problems.

*N determination -This is the decision made by the Principal at the end of the course, under delegated authority from NESAs, that a student has not satisfactorily completed a course. Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Principal may then apply the 'N' determination

RESULTS AND FEEDBACK

Students will be given meaningful feedback on their performance. This will take the form of a grade or mark and comments about areas of success and areas for improvement. Any queries about marks may only be made at the time tasks are returned. The marks for tasks are combined in accordance with the weightings given later in the booklet to form the Semester Grade on the report. These Semester Reports will indicate progress with an A to E rating.

PLAGIARISM AND CHEATING

Cheating during an examination or in-class task will result in the cancellation of the paper and a mark of zero being awarded. Likewise, proven dishonesty in relation to other assessment tasks will result in a zero mark.

Plagiarism includes cut and paste from the Internet, copying another student's work, copying from a book, and using teacher's notes, without acknowledging the source. If a hand in task is proven to be plagiarised the student will receive zero and must re-do the task.

Subject Assessment Schedules

Child Studies

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Research, poster and In Class component	Conception to Birth	1.1 1.2 4.2	50%
Term 2 Week 9	Examination	Half Yearly Examination	1.1 1.2 2.2 2.3 3.1 3.2 4.1 4.4	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 4 Week 6	Practical and Research	Practical Food & Nutrition (Parish Pre-School Morning Tea)	1.2 2.2 3.2 4.2 4.3	50%
Term 4 Week 8	Examination	Examination	1.2 2.1 2.2 3.2 3.3 4.2 4.3	50%

Commerce

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 8	Test	Consumers	5.1 5.2 5.7 5.8	50%
Term 2 Week 6	Research task	Travel	5.4 5.7 5.9	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 6	Personal Finance Portfolio – Spreadsheet Budgeting Test	Personal Finance	5.2 5.7 5.8	50%
Term 4 Week 6	Research task	My Political Involvement	5.2 5.7 5.8	50%

Dance

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 9	Performance and Composition	The Body	5.1.1 5.2.2	50%
Term 2 Week 10	Performance, Composition and Appreciation	Stimulus Response	5.1.1 5.2.1 5.3.1	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 9	Musical Theatre	Musical Theatre	5.1.3 5.2.1 5.2.2 5.3.2	50%
Term 4 Week 7	The Performer Practical	The Performer	5.1.1 5.1.2 5.1.3 5.3.1	50%

Drama

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 8	Performance and Logbook	Creative movement Group piece and hand in logbook of the process	5.1.1 5.1.4 5.2.3 5.3.1	50%
Term 2 Week 9	Performance and Written Response	Improvisation & Comedy Performance and short answer response with PEEL paragraph	5.1.4 5.2.2 5.2.3 5.3.2	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 9	Performance and Written Response	Monologue performance Hand in a Character Profile	5.1.1 5.1.3 5.2.1 5.2.2	50%
Term 4 Weeks 9 & 10	Performance and Written Exam	Playbuilding and scripted Group performance with written exam that covers content from the entire course	5.1.2 5.1.3 5.2.1 5.3.2 5.3.3	50%

English

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Task 1	Persuasion - Essay Poetry Appreciation	EN5-1A EN5-3B	50%
Term 2 Week 8	Task 2	Humour and Silly Stuff	EN5-4B EN5-7D	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 6	Task 1	Reading Moving Images	EN5-2A EN5-8D	50%
Term 4 Week 9	Task 2 Examination	Yearly Examination (Reading and Language – multiple choice and short answer)	EN5-5C EN5-6C	50%

NB: Outcomes can be found on the NSW Education Standards Authority website in each syllabus document

Food Technology

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 9	Design Project	Food Selection and Health Design, Produce and Evaluate Nutrition Aid	5.3.1 5.3.2 5.4.1 5.4.2	50%
Term 2 Week 5	Practical Examination	Semester 1 Practical Examination and Written Components	5.1.1 5.1.2 5.2.1 5.2.2 5.2.3	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 7	Design Project	Food For Special Occasions Design, Produce and Evaluate a Cake for A Special Occasion	5.5.2 5.6.1	70%
Term 4 Week 7	Practical Examination	Semester 2 Practical Examination and Written Components	5.5.1 5.6.2	30%

French

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 8	Speaking	Conversation with teacher	5.UL.3 5.UL.4	10% 10%
Term 2 Exam Week	Listening Reading Writing	All topics up to examination date	5.UL.1 5.UL.2	L 15% R 15%
Term 1 and Term 2	Journal and class tasks	On-going submission of journal and class tasks Entries cover all topics + Moving Between Culture items – including speaking activities	5.UL.1 5.UL.2 5.UL.3 5.UL.4 5.MBC.2	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 6	Speaking	Situations	5.UL.1 5.UL.4	10% 10%
Term 4 Exam Week	Listening Reading Writing	All topics up to examination date	5.UL.1 5.UL.2	L 15% R 15%
Term 3 and Term 4	Journal	On-going submission of journal tasks Entries cover all topics + Moving Between Culture items – including speaking activities	5.UL.1 5.UL.2 5.UL.3 5.UL.4 5.MBC.2	50%

Geography

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 8	Topic Test	Sustainable Biomes	GE5-1 GE5-2 GE5-3 GE5-5 GE5-7 GE5-8	30%
Term 2 Week 1	Primary Research	Sustainable Biomes	GE5-2 GE5-3 GE5-5 GE5-7 GE5-8	40%
Term 2 Week 7	Stimulus Task	Changing Places	GE5-2 GE5-3 GE5-5	30%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 8	Topic Test	Sustainable Biomes	GE5-1 GE5-2 GE5-3 GE5-5 GE5-7 GE5-8	30%
Term 4 Week 1	Primary Research	Sustainable Biomes	GE5-2 GE5-3 GE5-5 GE5-7 GE5-8	40%
Term 4 Week 7	Stimulus Task	Changing Places	GE5-2 GE5-3 GE5-5	30%

History

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 8	Topic Test	Movement of Peoples •Trans Atlantic slave trade •Voluntary and involuntary migrants to Australia	HT5-1 HT5-4 HT5-6	30%
Term 2 Week 2	Research	Australia at War - WW1	HT5-1 HT5-5 HT5-7 HT5-9	40%
Term 2 Week 7	Source Analysis	Australia at War – WW2	HT5-1 HT5-2 HT5-4 HT5-6	30%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 8	Topic Test	Movement of Peoples •Trans Atlantic slave trade •Voluntary and involuntary migrants to Australia	HT5-1 HT5-4 HT5-6	30%
Term 4 Week 2	Research	Australia at War - WW1	HT5-1 HT5-5 HT5-7 HT5-9	40%
Term 4 Week 7	Source Analysis	Australia at War – WW2	HT5-1 HT5-2 HT5-4 HT5-6	30%

Industrial Technology - Metal

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 10	Written and Visual Communication	Project + Folio	5.1.2 5.2.1 5.3.1 5.4.1 5.6.1	70%
Term 2 Week 6	Practical Project Skills	Topic Project	5.3.1 5.4.1 5.4.2 5.5.1	30%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 4 Week 8	Practical Project Skills	Topic Project + Folio (Year 9 Major Project – Term 3 and 4)	5.1.2 5.2.1 5.2.2 5.3.2 5.4.1 5.4.2 5.5.1	70%
Term 4 Week 8	Examination	Yearly Examination	5.4.2 5.5.1 5.6.1 5.7.1	30%

Industrial Technology - Multi Media

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 9	Practical Application	Photo Montage	5.2.1 5.2.2 5.3.1 5.3.2 5.4.1 5.5.1 5.7.1	50%
Term 2 Week 7	Project / Folio	Magazine Cover	5.4.1 5.6.1 5.7.1	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 9	Project / Folio	Stop Motion Animation	5.2.2 5.3.1 5.3.2 5.4.2 5.5.1	50%
Term 4 Week 7	Project	Video Task	5.2.1 5.2.2 5.3.1 5.3.2 5.4.1	50%

Industrial Technology - Timber

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 10	Written and Visual Communication	Pot Plant Stand + Folio	5.1.2 5.2.1 5.3.1 5.4.1 5.6.1	75%
Term 2 Week 6	Practical Project skills	Turned Timber Project (Honey Dipper or Paper Roll Stand)	5.3.1 5.4.1 5.4.2 5.5.1	25%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 4 Week 8	Practical Project skills	Bedside Table + Folio (Year 9 Major Project – Term 3 and 4)	5.1.2 5.2.1 5.2.2 5.3.2 5.4.1 5.4.2 5.5.1	70%
Term 4 Week 8	Examination	Yearly Examination	5.4.2 5.5.1 5.6.1 5.7.1	30%

Information & Software Technology

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 9	Project/ Practical Application	Database Design Project	5.1.1 5.1.2 5.2.1 5.2.2 5.3.1 5.3.2	40%
Term 2 Week 9	Project / Practical Application	CD / DVD Design Project	5.2.2 5.3.1 5.3.2 5.5.1 5.5.2	60%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 4 Week 7	Examination	Semester 2 Examination	5.1.1 5.1.2 5.2.3 5.4.1 5.5.3	40%
Term 4 Week 9	Project	Website Design Project	5.2.1 5.2.2 5.2.3 5.3.1 5.3.2 5.5.2	60%

iStem

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 9	Project / Practical Application	Hydraulic Robotic Arm Design Project	5.1.1 5.4.1 5.4.2 5.5.1 5.6.1	40%
Term 2 Week 9	Project / Practical Application	Mechatronics Design Project	5.2.1 5.3.1 5.3.2 5.5.1 5.5.2	60%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 4 Week 7	Project / Practical Application	3D CAD & NCAM Project	5.2.1 5.3.1 5.3.2 5.5.1 5.5.2	50%
Term 4 Week 9	Project	Aerodynamics Project	5.1.2 5.2.1 5.2.2 5.4.2 5.5.1 5.6.1	50%

Italian

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Speaking	Speaking task: Destinazione Italia	5.UL.3 5.UL.4	10% 10%
Term 2 Exam Week	Listening Reading Writing	All topics from Semester One	5.UL.1 5.UL.2	L 10% R 15%
Term 1 and Term 2	Journal and class tasks	On-going submission of journal and class tasks Entries / activities will cover all topics + Moving Between Culture items – and include classroom speaking activities	5.UL.1 5.UL.2 5.UL.3 5.UL.4 5.MBC.2	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 5	Listening	Health, fitness and the body	5.UL.3 5.UL.4	10% 10%
Term 4 Exam Week	Listening Reading Writing	All topics from Semester Two	5.UL.1 5.UL.2	L 10% R 15%
Term 3 and Term 4	Journal	On-going submission of journal tasks Entries cover all topics + Moving Between Culture items – including speaking activities	5.UL.1 5.UL.2 5.UL.3 5.UL.4 5.MBC.2	50%

Mathematics Pathway A (5.3 course)

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Class Test	Products and Factors Earning Money	MA4 –16MG, MA5.1-4NA, MA5.3-6NA	30%
Term 2 Week 8	Examination	Indices Surds Working with Numbers Products and Factors Earning Money Trigonometry	MA5.1-5NA, MA5.1-9MG, MA5.2-7NA, MA5.2-8NA, MA5.3-6NA, MA5.3-7NA	70%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 7	Class Test	Equations Trigonometry Volume and Surface Area	MA5.1-8MG, MA5.1-10MG, MA5.2-8NA, MA5.2-11MG, MA5.2-12MG, MA5.2-13MG	30%
Term 4 Weeks 8 and 9	Examination	Volume and Surface Area Geometry - Polygons Probability Investigating Data Coordinate Geometry	MA5.1-8MG, MA5.1-12SP, MA5.1-13SP, MA5.1-15SP, MA5.1-17MG, MA5.2-11MG, MA5.2-12MG, MA5.2-14MG, MA5.2-17SP	70%

Mathematics Pathway B (5.2/3 course)

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Class Test	Products and Factors Earning Money	MA4 –16MG, MA5.1-4NA	30%
Term 2 Week 8	Examination	Products and Factors Earning Money Indices Working with Numbers Investigating Data Trigonometry	MA5.1-4NA, MA5.1-5NA, MA5.1-9MG, MA5.2-6NA, MA5.2-7NA, MA5.2-8NA	70%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 7	Class Test	Equations Trigonometry	MA5.1-10MG, MA5.2-8NA	30%
Term 4 Weeks 8 and 9	Examination	Equations Surface Area & Volume Geometry - Polygons Probability Coordinate Geometry Congruence & Similarity	MA5.1-6NA, MA5.1-8MG, MA5.1-11MG, MA5.2-8NA, MA5.2-9NA, MA5.2-12MG, MA5.2-14MG, MA5.2-17SP	70%

Mathematics Pathway C (5.1/2 course)

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Class Test	Algebra Investigating Data	MA4 –16MG, MA5.1-4NA	30%
Term 2 Week 8	Examination	Algebra Investigating Data Equations Working with Numbers Indices Probability	MA4-16MG, MA5.1-4NA, MA5.1-5NA, MA5.1-9MG, MA5.2-6NA, MA5.2-7NA, MA5.2-8NA	70%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 7	Class Test	Trigonometry Earning Money	MA4-6NA, MA5.1-4NA, MA5.1-10MG	30%
Term 4 Weeks 8 and 9	Examination	Trigonometry Earning Money Coordinate Geometry Geometry Surface Area & Volume Congruent & Similar Figures	MA4-6NA, MA4-11NA, MA5.1-4NA, MA5.1-8MG, MA5.1-10MG, MA5.1-11MG, MA5.2-11MG, MA5.2-12MG	70%

Mathematics Pathway D (5.1 course)

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Class Test	Pythagoras' Theorem Working with Numbers	MA4 –16MG, MA5.1-4NA	30%
Term 2 Week 8	Examination	Algebra Investigating Data Equations Working with Numbers Earning Money Geometry	MA5.1-4NA, MA5.1-5NA, MA5.1-9MG	70%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 7	Class Test	Trigonometry Earning Money	MA4-6NA, MA4-16MG, MA5.1-4NA, MA5.1-10MG	30%
Term 4 Weeks 8 and 9	Examination	Probability Surface Area and Volume Coordinate Geometry Graphs	MA4-11N, MA4-13MG, MA4-21SP, MA5.1-6NA, MA5.1-13SP	70%

Music

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 2 Week 9	Portfolio	Portfolio: Music of other Cultures and Australian music	5.2 5.3 5.5 5.7 5.9 5.10	100%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 9	Portfolio	Portfolio: Music for Radio, Film Television and Multimedia	5.4 5.5 5.6 5.12	40%
Term 4 Week 6	Listening Examination	Listening Examination In-class exam on Australian Music and large instrumental excerpts	5.7 5.8 5.9 5.10 5.12	30%
Term 4 Week 7 / 8	Performance Examination	Performance Examination All Day	5.1 5.2 5.3	30%

Personal Development, Health and Physical Education

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Weeks 4-9	Practical Application	Lifesaving Techniques & Practical Performance	5.5 5.7 5.12 5.15	50%
Term 2 Weeks 4-10	Media Analysis	Power in Relationships	5.1 5.6 5.8 5.11	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Weeks 4-10	Practical Application	Games Sense & Practical Performance	5.4 5.9 5.13 5.14	50%
Term 4 Week 9	Research	Embracing Difference Mental Health	5.1 5.2 5.6 5.7 5.8 5.11 5.12 5.13 5.16	50%

Photography and Digital Media

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 7	Portfolio / Diary	Darkroom and basic photography imaging	5.1 5.2 5.4 5.7 5.10	20%
Term 2 Week 8	Viewpoint Portrait / Diary	Submission of a successful portrait and Diary	5.1 5.3 5.5 5.6 5.9	60% 20%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 8	Portfolio of Camera functions based on a Nature	Submission of portfolio and Diary	5.1 5.4 5.9 5.10	30% 10%
Term 4 Week 7	Examination	In Class	5.8 5.9 5.10	20%
Term 4 Week 9	Submission of a series of images Based on the own theme	Submission of a series of images and Diary	5.2 5.4 5.5 5.6 5.9	30% 10%

Physical Activity and Sports Studies

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Weeks 2-9	Practical Performance	Biathlon and Practical Performance	3.1 4.1 4.3	50%
Term 2 Week 8	Project	Event Management	2.2 4.2 4.4	25%
Term 2 Week 7	Examination	Body Systems Event Management	1.1 2.1 4.4	25%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Weeks 4-10	Skill Performance	Practical Performance	2.2 4.3 4.4	50%
Term 4 Week 9	Skill Analysis	Future Directions	1.1 1.2 2.1 2.2	50%

Religious Education

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 8	Research	The Search for Meaning	C9k C9s	50%
Term 2 Week 6	Presentation	Biblical Writing	A9k A9s	50%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 10	Presentation & Hand In	Sacraments of Healing	D9k D9s	50%
Term 4 Week 7	Examination	Living the Commandments and Beatitudes	E9k E9s	50%

Science

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 8	Model construction	Students research and complete a modelling task	SC5-8WS SC5-9WS	40%
Term 2 Week 7 TBC	Examination	Semester 1 Examination	SC5-11PW SC5-12ES SC5-17CW SC5-16CW	60%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 6	Practical and report	Students complete a first hand investigation and hand in a report	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-8WS SC5-9WS	40%
Term 4 Week 8 TBC	Examination	Semester 2 Examination	SC5-3VA SC5-7WS SC5-10PW SC5-14LW SC5-13ES	60%

Textiles Technology

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 1 Week 10	Design Project 1 (Practical and Folio)	Apparel	5.1.1 5.1.2 5.2.2 5.4.1 5.5.2 5.5.3 5.6.1	80%
Term 2 Week 5	Designer Study Research Presentation	Designer Study (ICT) Historical and Contemporary Perspectives	5.2.1 5.3.1 5.3.2	20%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 7	Design Project 2 TEA Design Brief	Textile Art	5.2.2 5.2.3 5.5.1 5.5.2 5.5.3 5.6.1	50%
Term 4 Week 8	Design Project 3 Design Folio and Textile Item	Non-Apparel Cultural Perspectives	5.2.2 5.4.1 5.5.1 5.5.2 5.5.3 5.6.1	50%

Visual Art

Semester 1

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 2 Week 4	In class essay	Still Life Research Essay (Structural and Cultural Frame) Students complete essay in class using research dot points	5.7 5.9 5.10	40%
Term 2 Week 7	Practical and VAD (hand in)	Still Life Body of Work (50%) Visual Arts Diary (10%)	5.1 5.4 5.6	60%

Semester 2

TERM AND WEEK	TASK TYPE	TASK DESCRIPTION (TOPICS/CONTENT)	OUTCOMES ASSESSED	SEMESTER WEIGHTING %
Term 3 Week 4	Practical (hand in)	Maquette and reflection	5.1 5.2 5.3	20%
Term 4 Week 3	Practical (hand in)	Sculpture (30%) Visual Arts Diary (10%)	5.2 5.3 5.4 5.5 5.6	40%
Term 4 Week 7	Examination	Examination Students will respond to artworks using the key content areas (Frames, Practice, Conceptual Framework) Students will recall and apply course content to questions	5.7 5.8 5.9 5.10	40%

Appendices

APPENDIX A



Trinity Catholic College

Year 7 Week 5 Term 4 2017

Date: Monday November 7th

(Line A in Period 1 and Line B in Period 4)

Task 4: Listening Viewing and Representation Notification

Duration: 50 minutes (*this task will be completed within one lesson*)

Outcomes to be assessed:

3	A student responds to and composes texts in different technologies
9	A student demonstrates understanding that texts express views of their broadening world and their relationships within it.
10	A student identifies, considers and appreciates cultural expression in texts

Task:

- You will view and listen to a story. The story lasts for approximately 5 minutes and you will hear it **twice**.
- You will be able make notes while you listen on the paper provided.
- After listening to the story for the second time you will then have the remainder of the lesson (approximately 40 minutes) to create a storyboard representation of the story.
- You will then represent the main parts of the story in the correct sequence in a Storyboard.
- For each frame of your Storyboard you will need to draw the relevant picture/images and write about what is happening in that picture.
- You are encouraged to vary the camera shots and angles throughout your Storyboard and to include sound effects/music.
- **YOU ARE NOT** being assessed on your artistic talent.
- **YOU ARE** being assessed on your ability to represent key elements of the story on a Storyboard.
- **Students are advised to bring their own pencils, an eraser and sharpener for the task.**

APPENDIX B



ASSESSMENT COVER SHEET

Name: _____

Subject: _____ **Teacher:** _____

Assessment Title / Topic:

Due Date: _____

Date Submitted: _____

Plagiarism is using a part or whole of another person's work and presenting it as your own. If you use another person's work without acknowledging the source you are plagiarising.

Declaration
I certify that this is all my own work and that I have acknowledged all of my sources. I understand that plagiarism will result in a zero mark and having to re-do the task to a satisfactory standard.

Student's Signature: _____

RECEIVED BY: _____ **DATE:** _____
(Teacher Signature)

..... ✂ ✂ ✂ ✂

Receipt of Task

STUDENT'S NAME: _____ **CLASS TEACHER:** _____

SUBJECT: _____

ASSESSMENT TITLE/TOPIC: _____

RECEIVED BY: _____ **DATE:** _____